



# **Intercultural Understanding Workshops**

## **JCMA Student Workshops**

Three presenters of Jewish, Christian and Muslim faiths facilitate a 60-90 minute workshop for school or university students and their teachers. This interactive program has been running since 2007. We offer 8 workshops, each adapted to the needs of your school:

- **VCE Religion and Society** supporting curriculum outcomes, a Muslim, Christian and Jew explain their faith tradition and personal stories, while referencing the 9 aspects of religion
- **VCE Text and Tradition** supporting curriculum outcomes, a Muslim, Christian and Jew explain their faith tradition and personal stories, with specific reference to their religious texts and their influence
- ♣ Intercultural Understanding hearing a Muslim, Christian and Jew explain their faith tradition and their personal stories as a member of that group within the multicultural Australian context
- ♣ Single Faith –in-depth presentation of one tradition, and how that person's life is shaped by it
- **Ethics** listening to a Muslim, Christian and Jew explain foundational ethical concepts of their tradition, as well as their personal stories within that personal faith tradition.
- **Gender** hearing a Muslim, Christian and Jew explain about how gender is understood by each tradition and how this idea shapes the person's life choices.
- **→ Dispelling Stereotypes** asking students to reflect upon the stereotypical perceptions that exists about each of the three traditions, and then hearing a Muslim, Christian and Jew respond
- **Challenging Prejudice** when a school community finds itself needing to respond to a racist incident, a Muslim, Christian or Jew can discuss their experiences of prejudice

## JCMA Teacher Professional Development Workshop

JCMA provides an engaging and thought provoking workshop to empower teachers to facilitate meaningful intercultural and interfaith conversations in their own classrooms and schools. This 1-3 hour interactive program meets both VIT and Catholic Education accreditation criteria.

- Prepares teachers to support their students to navigate our culturally complex world.
- Introduces teachers to critical pedagogical principles of Intercultural education
- Experience and receive copies of activities and resources that are classroom ready
- Reflect upon personal practice and apply to real life situations

#### To book or for more information:

Call Bryan on (03) 9287 5571 or email <a href="mailto:schoolscoordinator@jcma.org.au">schoolscoordinator@jcma.org.au</a> Visit our website: <a href="mailto:http://jcma.org.au/jcmaschoolsworkshops/">http://jcma.org.au/jcmaschoolsworkshops/</a>

### **Links to the Victorian Curriculum**

There are multiple opportunities for students to learn about worldviews, different beliefs and practices throughout the Victorian F-10 curriculum, including the core competencies. Some curriculum links include:

**History:** Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society(VCHHK096)

**English:** Identify and explore ideas and viewpoints about events, issues and characters represented in texts drawn from different historical, social and cultural contexts (VCELT393)

**Geography:** Similarities and differences in individuals' and groups' feelings and perceptions about places, and how they influence views about the protection of these places (VCGGK083)

**Intercultural Capability:** Identify the challenges and benefits of living and working in a culturally diverse society (VCICCD015)

**Civics and Citizenship:** Discuss how and why groups, including religious groups, participate in civic life (VCCCC037)

**Personal and Social Capability:** Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029)

**Ethical Capability:** Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029)

## What Teachers Are Saying

"It introduces students in an engaging way to the deep, important, bigger picture issues of morality, ethics, identity and culture, and the how faith forms those. It gives students the opportunity for interesting discussion" Mount Lilydale, Tom Leydon.

"Students are still talking about last week and your presentation was certainly a conversation starter in many classes" St Helena College, James Hardingham.

#### JCMA Resources for Teachers

- JCMA Comparative Guide to Religion on the JCMA website <a href="http://jcma.org.au/educational-resources">http://jcma.org.au/educational-resources</a>. This is also available in other formats
- Activities such as the JCMA Friendship Walk
- A wide range of classroom activities and teacher guides are available, such as Rules for Intercultural/ Interfaith dialogue, Understanding my own Culture, and Understanding my own unconscious bias

For more information on how JCMA can work with you in curriculum day-tailored programs for your teams to explore and learn more about cultural diversity and difference within your communities contact us on 03 9287 5590 or email schoolscoordinator@jcma.org.au.

The Jewish Christian Muslim Association of Australia is proudly supported by:







